

**Submitted by Lori Evans
Cumberland County Schools**

Lesson Title:

Write Your Own Rap

Grade Level or Course:

Third grade music

Time Allotment:

3 or 4 -45-minute sessions

Targeted Goals and Objectives from the 2000 North Carolina Arts Education Standard Course of Study and Grade Level Competencies, K-12:

COMPETENCY GOAL 1: The learner will sing, alone and with others, a varied repertoire of music.

1.03 Sing simple songs with increased rhythmic accuracy.

1.04 Sing with proper vocal technique including head tones, clear diction, and correct posture.

1.08 Sing a variety of music representing diverse genres, styles, and cultures.

1.09 Show respect for the singing efforts of others.

(Note: While rap is not usually considered a method of singing, it is a method of vocalization that our students can understand. I define the term “sing” in the above objectives as a method of vocalizing. This unit is also helpful in teaching the students the difference between melody and no melody.)

COMPETENCY GOAL 4: The learner will compose and arrange music within specified guidelines.

4.02 Compose short pieces for voices or instruments using the pentatonic scale and varied rhythmic values.

4.03 Arrange simple pieces for voices or instruments.

4.05 Show respect for the composing and arranging efforts of others.

Lesson Objective(s):

The students, in teams of 3-5 will create original rap compositions within specified guidelines and perform their piece for the class. During the first class meeting, students will help create a rubric for self/group evaluation that will include elements of performance and composition.

Materials/Equipment Needed:

P/A system, rap tracks (rhythmic recordings that can be used for accompaniment purposes), notebook paper, rubric (class/teacher created), *Supermarket Shuffle from The Music Connection* by Silver-Burdett/Ginn—grade 3 (or similar appropriate rap)

Lesson Procedure:

Lesson 1 (45 minutes)

- Explain to the students that they are undertaking a project that will give them